

# PARKLAND

## Physical Education and Sport Premium Report 2021-2022

*'Evidencing Impact and Accountability'*



### What is the Sports Premium?

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ develop or add to the PE and sport activities that your school already offers;
- ✓ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

Thanks to the Sports Premium Budget, Parkland has been able to meet a number of key PE objectives. We have been able to:

- Improve PE provision for all children;
- Increase teachers' confidence in delivering high quality PE lessons;
- Train and coach Learning Support Assistants and Student Teachers so that they can contribute successfully to P.E lessons and clubs;
- Promote a love of sport;
- Improve the health and fitness of learners as well as develop an understanding of the benefits that Physical Education and a healthy lifestyle can bring;
- Raise the profile of Physical Education across the school and within the community;

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- Ensure a high percentage of children achieve at least the expected level for Physical Development as part of the EYFS curriculum (Early Years Foundation Stage).
- Create an all weather Sports Running Track

We are proud of our achievements in PE over the past few years. The increased participation in sports has been met with high levels of enthusiasm and with a focus on competition. This has allowed us to create a culture for sports participation that will hopefully continue for years to come. Pupils are genuinely filled with excitement for sport at Parkland, and we will continue to let this thrive in the upcoming academic year. The benefits, including the promotion of pupils' health and well-being, are long-term and sustainable. We owe a great deal to this additional Sports Premium funding and we look forward to building upon our previous success.

The Parkland Federation is continuing to work in partnership with Brighton and Hove Albion to deliver high quality PE sessions for each class from EYFS to Year 6. The sports coaches are keen to improve competitive sports across the schools. We are confident that this, alongside the Sports Premium Funding, will allow Parkland to continue making improvements to the PE provision for all of our pupils.

### Primary PE Sports Grant Awarded

Number of Pupils On Roll:	179
Total Sport Premium Grant:	£17,200

Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> <li>- Two lessons of PE taught weekly - one by specialist sports coach and one by class teacher</li> <li>- Some Daily Mile opportunities for children at the beginning of each PE lesson. Student record to keep track of miles and certificates given to children at milestones.</li> <li>- Football sessions run by sports coach at lunchtime</li> <li>- New PE equipment ordered so that children have high quality resources throughout the day that are easily accessible and exciting to use</li> <li>- Extra-curricular clubs run on a weekly basis for a variety of sports</li> </ul>	<ul style="list-style-type: none"> <li>- Breakfast Clubs/intervention groups focusing on fine and gross motor skill progression</li> <li>- 3 x extra-curricular clubs run on a weekly basis for a variety of sports</li> <li>- Ensure regular Daily Mile opportunities for all children at least three times a week</li> <li>- Participate in 'inter-school' competitions (postponed due to Covid-19)</li> <li>- Use of the new running track needs to be monitored and timetabled so all pupils can benefit from this</li> </ul>

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<ul style="list-style-type: none"> <li>- Clear plans to be in place to ensure skills progression in a number of sports, including opportunities to take part in competitive sports</li> <li>- Gymnastics training provided for all staff</li> <li>- The School was awarded recognition for participation and contribution to games in school in 2020</li> </ul>	
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Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
What percentage of your Year 6 pupil could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

Engagement of All Pupils In Regular Physical Activity					
Total Funding: £13,300			81% of Total Allocation:		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
To continue to ensure compulsory competitive	All classes are taught compulsory competitive sports lessons once a week.	Sports Coaches to follow the PE overview to ensure curriculum coverage	£13,300 SPORTS FUNDING		

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<p>sports lessons once a week.</p>		<p>Continued high quality of teaching and learning in Competitive Sports lessons</p> <p>All PE lessons will be judged to be good or outstanding</p> <p>Dance CPD to be provided for all teaching staff and this element of the curriculum reviewed</p> <p>New resources ordered when needed to ensure PE lessons are effective</p>			
<p>To improve provision at break times to facilitate increased access and increased participation in daily exercise using new sports track</p>	<p>Children's resilience, strength and overall fitness is improved.</p> <p>Well Being of pupils is improved.</p>	<p>Children have the opportunity to complete the 'Daily Mile'.</p> <p>Children to have access to other sporting activities and equipment during playtimes and lunchtimes (e.g. football).</p> <p>After school sports clubs available for children.</p> <p>Development of fine and gross motor skills for children through targeted interventions.</p> <p>Resources and equipment ordered to meet these needs identified above.</p>			
<p>To continue to ensure that children are taking part in two PE sessions a week, one taught by the class teacher</p>	<p>The health and fitness levels of children are improved</p>	<p>PE Overview to be updated and put in place for teachers to follow, included a review of Dance</p> <p>Continued high quality teaching and learning in PE lessons</p>	<p>SCHOOL BUDGET</p>		

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	Physical Development expectations are met by all children	New resources ordered when needed to ensure PE lessons are effective where necessary			
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Profile of PE and Sport Being Raised					
Total Funding: £			% of Total Allocation:		
Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
To continue to invest in new equipment to increase sporting opportunities in PE lessons	Suitable and effective equipment that meets the needs of the curriculum and the PE overview  Opportunities for children to try new sports	PE resource audit to be undertaken with new sports coach and PE Coordinator. Cross reference resources with PE overview to ensure equipment is available for lessons.	£900 SCHOOL PE BUDGET		
To continue to invest in new equipment to increase sporting opportunities at playtimes and lunchtimes	Suitable and effective equipment for play time and lunch time Opportunities for sports to be played at lunchtime – e.g. football or Daily Mile  Sports Person of the Term Award to continue in order to motivate pupils	Equipment to be ordered to increase participation in free time and at playtimes/lunchtimes			
Increase participation in after school sports clubs	Parents are well informed about PE, Sport and Health	New resources where needed	£500 SCHOOL BUDGET/PUPIL		

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	Education across the schools	PE resource audit to be undertaken with sports coach and PE Coordinator.  CPD in Dance to be delivered  Dance Club to be introduced in Spring Term 2022	PREMIUM FUNDING		
Continue to give children opportunities to take part in 'Daily Mile'	Children's resilience, strength and overall fitness is improved.  Well Being of pupils is improved	Sport coverage to be highlighted in newsletters  Daily Mile' to be completed at lunch/break times  Pupil Voice	SCHOOL BUDGET		
Participate in inter-school competitions	Children's resilience, strength and overall fitness is improved.  Children's teamwork skills are improved and confidence grows.	Attend more competitions once COVID-19 restrictions are lifted  Coverage of sporting competitions on the newsletter and in assembly	SCHOOL BUDGET		
Sports Scholars Programme to continue in the Summer Term	Pupils with an aptitude in PE and leadership have the opportunity to further their talents with specialist teachers	Pupils with an aptitude in PE and leadership to be selected to take part			

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### Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

**Total Funding: £**

**% of Total Allocation**

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
All classes are taught compulsory competitive sports lessons once a week.	Continued high quality of teaching and learning in Competitive Sports lessons.  Every PE lesson will be good or outstanding	Sports Coaches to follow the PE overview to ensure curriculum coverage  Teachers to be trained to teach Dance  CPD available where needed	<b>See Previous pricing</b>		
To continue to ensure that children are taking part in two PE sessions a week, one taught by the class teacher	The health and fitness levels of children are improved  Physical Development for all pupils is in line with or exceeding age related expectations	PE Overview to be put in place for teachers to follow  Continued high quality teaching and learning in PE lessons  CPD available where needed	<b>SCHOOL BUDGET</b>		

### Broader Experience Of A Range of Sports and Activities Offered To All Pupils

**Total Funding: £3,890**

**19% of Total Allocation:**

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps

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Adults to lead breakfast clubs, after school clubs and interventions for targeted children	Children's resilience, strength and overall fitness is improved.	Children have the opportunity to complete 'Daily Mile'. Children to have access to other sporting activities and equipment during playtimes and lunchtimes (e.g. football)	<b>SPORTS FUNDING</b>  <b>£3,890</b>		
To improve provision at break times to facilitate increased access and increased participation in daily exercise	Well Being of pupils is improved. Children's resilience, strength and overall fitness is improved.  Well Being of pupils is improved	Development of fine and gross motor skills for children through interventions  Resources and equipment ordered to meet these needs			

### Increased Participation in Competitive Sport

**Total Funding: £500**

**% of Total Allocation:**

Key Indicator 5: Increased participation in competitive sport.

School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
<b>To begin participation in inter school competitions</b>	Research into inter-school competitions already established in local area  Improved skills in specific sports.  Children will learn the rules in a variety of sports.	Sports Coach and PE Coordinator to enrol selected pupils in age appropriate competitions once COVID-19 restrictions are lifted	<b>SCHOOL BUDGET</b>		



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	Children to show great sportsmanship, even when defeated				
<b>Promotion of Competitions and achievement in sports as a team and towards a personal best</b>	Children take pride in achieving in sports	Sports Person of the Term Trophy to be embedded in weekly assemblies			
<b>Sports Day to be supported by Sports Coaches</b>	<p>Increased participation observed.</p> <p>Positive feedback from pupils and parents.</p> <p>children will develop coping strategies for winning and losing and understand the value of teamwork and personal best goals</p>	PE Coordinator and Sports Coaches to plan sports day			

<b>Signed Off By:</b>	
Headteacher / Head of School:	Sally Simpson
Date:	23 July 2021
Subject Leader:	Neil Thrower
Date:	23 July 2021
Governor:	Jane McCarthy-Penman
Date:	23 July 2021