

The Parkland Federation Aim High, Work Hard, Dream Big

Danke- Thank you in German

4th March 2022

Dear Parents and Carers,

Welcome back to Term 4! Whilst we haven't seen quite as much Spring sunshine as we had hoped for since our return to school, it has been wonderful to be back together and enjoying our lovely outside areas as the weather warms up. Our new Year 3 outside area was completed over the break and can now be used in all weathers! We look forward to filling it with wonderful activities and resources in the coming weeks and seeing our new raised beds bloom!

Our Year 6 pupils should now have been told where they will be transitioning to for Key Stage 3 in September. Don't forget to complete the paperwork to secure your secondary school place if your child is in Year 6.



New Year 3 Area



WORLD BOOK DAY

Thank you to all the adults at home for providing World Book Day costumes for the children - they all looked absolutely fabulous! We celebrated their dressing up by holding a World Book Day Parade outside.



The children got involved in so many wonderful activities, all designed to celebrate reading for pleasure. Reading books for enjoyment is relaxing, fun and has so many other benefits! "Studies have shown that those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns". (www.readingagency.org.uk)

The Infant staff performed a very funny pantomime for the children and all classes decorated their doors for World Book Day! What a wonderful day!





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hank you



EYFS

We have had an incredibly busy 2 weeks in Reception as our learning has focused on Goldilocks and the Three Bears! We have made our own porridge and chosen lots of different toppings. It was just right! We have also made Wanted Posters to help the bears to find Goldilocks. The highlight of our week was definitely our Bear Hunt to Hampden Park! We made our very own binoculars for our bear hunt and we spotted lots of different bears on our walk. We also had brilliant fun playing on the playground! The children were fantastic representatives of our school and we were very proud of them! We also had a fantastic day for World Book Day and as always, we were very impressed with the children's costumes! Congratulations to our Stars of the Week, Idris & Beatrice (Kerr) and Alfie JD & Abigail (Inkpen) also to our Dojo winners, Franco

& Harry (Kerr) and Connor and Hayden (Inkpen).

Year 1

Year 1 have had a fantastic start to Term 4. They have been creating beautiful designs for their felt pictures and are looking forward to getting started on them soon! The children have also been learning about making healthy choices in PSHE and identifying the signs of Spring in Science - hopefully we will see more sunshine in the next few weeks! In English, we have been looking at our first non-fiction book and finding out lots of interesting facts about the Arctic and Antarctica. The children can also now identify these two places on a world map, as well as the UK, as they demonstrated in our Geography lessons. We had an amazing time on World Book Day and it was wonderful to see all of the fantastic costumes - well done! Congratulations to our Stars of the Week -Rose and Arlo (Donaldson) and Logan (Shireen), also to our Dojo winners Alfie and Holly (Donaldson) and Alex (Shireen)

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Year 2

Over the past couple of weeks, Year 2 has been learning about Charlie and the Chocolate Factory. We have been using our detective skills to work on our reading comprehension and creating our own inventing rooms! Our love of books continued into Thursday, when we celebrated World Book Day! We decorated story stones, made story cubes and took part in illustrator masterclasses with well-known illustrators.

We started our Design & Technology topic by having a visit from the Fire Service. They taught us all about the new inventions that have been created since The Great Fire of London in order to help to keep us safe.

Congratulations to our Stars of the Week Neve and Koli (Santat) & Jesse and Freya (Beaty) - also to our Dojo winners Maddox and Melody (Santat) & AJ and Louis (Beaty).

Year 3

In Year 3, we has been very busy being creative! For our maths we have been learning about statistics. The children have been able to answer questions and represent data through using pictograms, bar charts and tables. In English we have been focusing on non-fiction text features. We have been able to apply these skills to our geography, showing our knowledge of natural disasters and the ocean. The children have enjoyed celebrating World Book Day, parading their costumes, making comics and our own stories, listening to stories and learning how to draw like an illustrator. A fun filled fortnight of learning!

Congratulations to our Stars of the Week Tillie & Oscar (Harrison) Lucas & Reggie (Woodson) - also to our Dojo winners Paige & Zara (Woodson) Isabella & Ben (Harrison)









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Year 4

Year 4 has been hard at work making their very own catapults during DT. They have designed, made and evaluated their work. Using a range of cardboard, sticks, twigs and other materials, the children really brought their designs to life. Watch out everyone, we now have a year group of very competent catapult makers! Everyone in Year 4 looked incredible during their recent Romans Day. The children had a visitor who was incredibly knowledgeable about the topic and taught the children all about the history of the local area during Roman times. The children took part in lots of other activities, such as learning about Boudicca, Julius Caesar and Hadrian's Wall!

Congratulations to our Stars of the Week, Lauren & Mollie (Blackman), Daniel and Elizabeth (Walliams) also to our Dojo winners, Alice & Lincoln (Blackman) and Beth and Thomas (Walliams)

Year 5

We have continued to have lots of practical lessons in Science in Year 5. This week we were set a problem of how to separate sand from water and then rice from water. We learnt the technical words filtration and separation. Year 5 are becoming the most fabulous scientists and we are very proud of them!

We also had a fabulous day creating bookmarks, story stones and dioramas on World Book Day. The children all looked fabulous!

Congratulations to our Stars of the Week Daisy-Mae & Nathyn (Wilson) Lucy and Oscar (Zephaniah) - also to our Dojo winners Nathyn & Sam (Wilson) Keira and Elsie (Zephaniah)



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Year 6

Year 6 turned into palaeontologists this week in science when they found out more about Mary Anning and how, when she was just 12, she discovered an ancient reptile called an ichthyosaur. They then made their own plaster-of- paris fossils.

In maths, the children have become algebra experts and can now find and use simple rules, use substitution and write and solve their own equations and expressions. "Something that seemed very daunting at the start is now easy," explained Kai and Erin. Well done, everyone!

Congratulations to our Stars of the Week - Sophia and Lillith (Rosen) and Evie (Mian). Also to our Dojo winners, Alfie and Joshua (Rosen) and Emily (Mian).

This week's attendance:

Excellent attendance at school allows a child to have the best possible start in life. All pupils should aim for at least **97%** attendance in order to ensure they do not miss out on their education.

Inkpen Class (YR)	Kerr Class (YR)	Shireen Class (Y1)
95%	94%	93%
Donaldson Class (Y1)	Santat Class (Y2)	Beaty Class (Y2)
93%	93%	94%
Harrison Class (Y3)	Woodson Class (Y3)	Walliams Class (Y4)
95%	94%	91%
Blackman Class (Y4)	Zephaniah Class (Y5)	Wilson Class (Y5)
90%	93%	93%
Mian Class (Y6) 94%	Rosen Class (Y6) 92%	The Highest Attendance Award goes to Inkpen and Harrison class. Well done!

SCHOOL COUNCIL











School Council Update

Our 'Citizen of the Fortnight' at the Juniors is Archie in Harrison class for his hard work, determination and for the kindness he shows others in the classroom. Well done, Archie!

Our 'Citizen of the Fortnight' at the Infants is Lola in Santat for always going above and beyond at lunchtimes. She is a kind friend to all the children and always very helpful. Well done, Lola!

Eco Committee Update

Our **Eco tip** this fortnight is to **Collect rainwater**: Water can be recycled too! The next time it rains, place a pail or container outside and put a heavy rock or brick inside to prevent it from tipping over. You will be left with a **fresh supply of water** to feed household plants.

Eco update - We are now **recycling batteries** here at The Parkland Federation! There is a battery recycling box in the Infant Office where you can add your used batteries!

Exciting News!

We have been re-awarded our **Healthy Schools Status**! This is an award which has to be reassessed every 3 years to ensure that it is still successfully being delivered across our school. An external moderator checked over all of the fabulous work that we are doing in school linked to **PSHE**, **Healthy eating**, **Physical activity** and **Emotional health and** wellbeing. Well done, everybody!



We continue to support all pupils develop their understanding of the importance of emotional and mental health as well as physical health. Please do continue to speak to us if you have any concerns about your child or if there is anything we can help with. Our Family Liaison Officer is also available should you require support with anything. If you require any support or advice about pastoral support, please contact Mrs Das at <u>alison.das@swale.at</u>

Please don't forget that we are running two Parent Workshops at school this month. The first workshop is entitled **`Understanding Anxiety**` and will be held on **Tuesday 29th March from 1:30pm to 2:55pm.** This workshop focuses on understanding anxiety and how it might present in a child (such as behaviour, physical signs etc). The workshop includes strategies to help parents and carers manage anxiety and will include resources and activities that can be done at home. To book a place on this event click here: <u>https://www.eventbrite.co.uk/e/276849382957</u>

The second workshop is entitled **`Understanding Sleep and Healthy eating`** and will take place on **Wednesday 30th March from 9.00am to 11.00 am**. This workshop will help parents to understand sleep and healthy eating and what may cause difficulties in this area. It will include suggested strategies to help parents and carers to promote good sleep and eating habits and will include resources and activities that can be done at home. To book a place on this event click here: <u>https://www.eventbrite.co.uk/e/276919241907</u>

EXCITING BABY NEWS

We are delighted to let the school community know that Mrs Somers (Inkpen Class Teacher) is expecting her first baby in August. Huge congratulations to her and her husband as they start their family together. We all wish them the very best of luck. Mrs Somers will begin her maternity leave on 1st September 2022.



School Uniform Reminder

A gentle reminder that all children are expected to attend school in the correct uniform each day. This is listed below:

- A white polo shirt (with or without the school logo).
- A blue jumper or cardigan (with or without the school logo).
- Black/grey trousers or skirts/pinafore dresses (Blue summer dresses)
- Black/grey/blue or white socks/tights.
- Black school shoes. These should be plain, flat and have no logos.
- No jewellery is permitted, other than plain, single stud earrings.
- PE Kits will be the school t-shirt, blue/black shorts and blue/black track suits (winter) and black trainers/plimsolls. Children should wear this kit on their designated PE day only with their school jumper or cardigan.

IMPORTANT MCAS NEWS

Please ensure you activate MCAS (My Child At School) App. The first contact with parental responsibility has received login information. This will enable you to view the information we hold for you, and make changes to your contact information etc. You will also receive announcements and can view newsletter/documents etc. Any problems, please contact the office.

"Caldschool.com

Science Award

Congratulations to Megan in Year 6 who gained the junior science Award. She was nominated by Miss Williams who said that Megan is always enthusiastic about her Science learning. Megan was proud of herself and thrilled with her trophy! Well done, Megan!

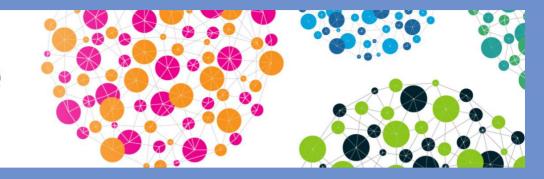
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Science Week - 11th - 20th March 2022

E British Science Week 2022



Get ready everyone! It's nearly British Science Week! Throughout the week beginning 14th March, we will be running activities and competitions across the school. This year's theme is 'growth' - so get your questions ready and thinking caps on for a fun filled week. We can't wait!

School Poster Competition

Your Science themed poster could explore a tadpole's journey into a fully grown frog, or look at the ways population growth is affecting the planet. The list in endless!





Fancy Dress

On Friday 18th March, there will be a joint Science & Comic Relief Mufti. We will be raising money for charity but dressing up as things related to Science and/or growth to merge our commitment to science education and philanthropy.



Diary Dates

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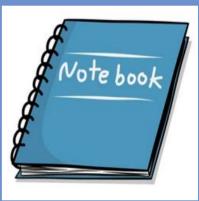
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14th - 18th March 2022	Science Week
18th March 2022	Comic Relief donations and Science Mufti
23rd March 2022	Class Photos across The Parkland Federation - (Van Cols) - school photographers. Please remember to dress smartly in school uniform
Before the end of Term 4	Please ensure you activate MCAS (My Child At School) App.
1st April 2022	Last day of Term 4

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What Parents & Carers Need to Know about

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

WHAT ARE THE RISKS?

...TYPING

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SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence. FAKE NEW

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic

POTENTIAL CYBERBULLYING

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Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is a diways the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recagnise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp. -

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LOCATION SHARING

The 'live location' feature lets users The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

BACK! Advice for Parents & Carers CICK HERE

...TEXT

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that, your child's profile is better protected.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent. 세구

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literac for parents and children. She has extensive experience in the social media arena and is the founder of Klas N Clicks, a web resource that helps parents and children thrive in a digital w

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EXPLAIN ABOUT BLOCKING 🐖

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to shore their leasting apply share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed needed

DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'il be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.





Family learning at Sussex Community Development Association

Community Community Development S C D A Association

Sussex

PAEDIATRIC FIRST AID COURSE FOR PARENTS/CARERS

Come along to this free fully certified course Monday 14th March 9:30 - 12:30 Monday 21st March 9:30 - 12:30 Willingdon Trees Community Centre



Booking is essential. For more information, please contact families@sussexcommunity.org.uk Phone: 01273 517250 Visit **www.sussexcommunity.org.uk**



Education & Skills Funding Agency



