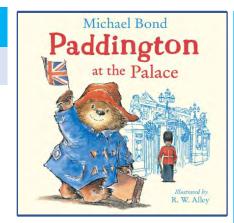
## Reading Writing Mathematics Science

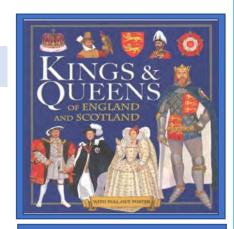
Phonics will remain a focus throughout the year. Reading will continue to take place daily. Five Read Write Inc. sessions a week will be dedicated to phonics, fluency and comprehension. The children will also be given the opportunity to develop a love of reading through 'Stop, Drop and Read.' Don't forget to look at our storytime corner online!

Using our quality key texts, the children will continue to develop important key writing skills, including using capital letters and full stops, using interesting adjectives, using time conjunctions to sequence events and using connectives to join sentences together. We will continue to develop neat handwriting.

In maths, we will be learning to understand and use numbers to 20. We will also be learning to add and subtract within 20. We will move on to look at multiples of 2, 5 and 10 within fifty. Each week, we will spend time reviewing addition and will be practising key fluency skills.

This term, we will be exploring materials and magnets, investigating their properties, uses, and how magnets interact with different objects. We will also be learning about the human body, discovering its major parts, functions, and how to keep it healthy through fun and interactive activities.





## History

This term, we will be learning

about kings, queens, and leaders

up to the 1600s. The children will

explore the lives and reigns of key

historical figures, understanding

their roles, achievements, and how

they shaped the world around

## Geography

In geography, the children will

learn about the four countries of

the UK-England, Scotland, Wales,

and Northern Ireland. We will

delve deeper into these countries,

developing an understanding of

each of their landmarks, cultures

and traditions.

Art & DT

In DT, we will be making some delicious gingerbread men. In art, we will be learning about tints and shades through painting, and studying the different artistic styles of David Hockney and Claude Monet.

Year 1 will have PE twice a week on Tuesdays and Wednesdays. With the Brighton and Hove Sports Coaches, the children will be exploring basketball and cricket. With their class teacher, the children will be developing their gymnastics and benchball skills.

PE

## MFL

them.

#### **PSHE** and Computing

RE

### Music

Modern Foreign Languages are so important when living in such a diverse world. We will be expanding our knowledge of colours in French through songs and rhymes. We will revisit numbers in French and will learn to count up to 20! We will also look back at our previous learning covering greetings.

We will learn about being healthy through making positive lifestyle choices, explore dreams and goals understand how to make safe choices in everyday situations and develop independence and problem-solving abilities. In computing, we will develop online safety skills such as recognising and reporting concerning content and understanding the importance of responsible information sharing.

Year 1 will be learning about Jesus as a friend, exploring His kindness, love, and care for others, as well as learning about the Easter story and its message of hope and new beginnings. Year 1 will explore two new belief systems - Baha'i and Humanism.

Following the Charanga scheme of learning, the children will be focusing on two songs — 'In the groove' and 'round and round'. We will spend time appraising music, learning songs, playing tuned and untuned instruments and also experimenting with combinations of sounds.

#### Creative project Ideas:

- 1. Design a Royal Crown or Tiara
- 2.Stained Glass Window Art.
- 3. Write a Fairytale.
- 4. Explore different materials and design your own shield.
- 5. Go on a magnet hunt and find magnetic materials in your home.
- 6. Junk Modelling create a castle fit for a king!
- 7. Make a marmalade sandwich for Paddington and write instructions for it.

# 1 YEAR

#### KEY TEXTS WE READ

- -The
  Penguir
  book of
  Kings &
- -The
- Queen's
- Super worm
- -Mr. Men books

