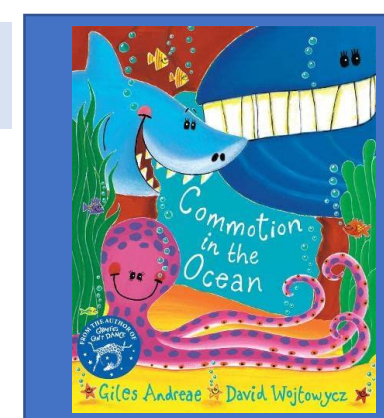
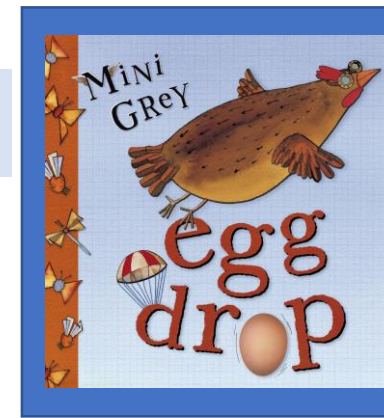
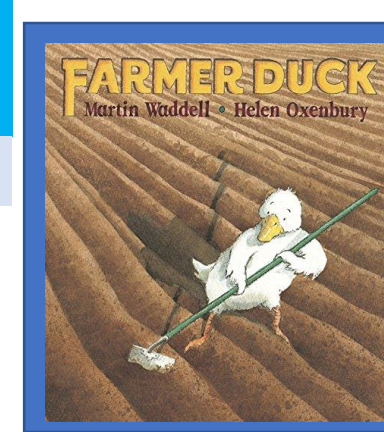


YEAR R KNOWLEDGE ORGANISER

TERMS 5 & 6 : DOWN ON THE FARM & UNDER THE SEA

Reading	Writing	Number	Numerical Patterns
<p>To demonstrate understanding of a story they've heard.</p> <ul style="list-style-type: none"> - To be able to anticipate and predict during story time - To use new vocabulary in the correct context - To blend words consistently - To read aloud a simple sentence using their phonics knowledge - To read common exception word (tricky words) 	<ul style="list-style-type: none"> - To write recognisable letters following the RWI rhymes - To spell words by identifying the sounds in them and representing the sounds with a letter or letters - To match lowercase and capital letters - To write a simple sentence that can be read by others - To use a capital letter 	<ul style="list-style-type: none"> - To have a deep understanding of number to 10 - To know number bond facts to 10 - To add and subtract single digit numbers - To order numbers to 10 - To know some teen numbers 	<ul style="list-style-type: none"> - To be able to double and halve - To recognise even and odd numbers - To verbally count beyond 20 - To compare quantities, recognising when one quantity is greater than, less than or the same as the other quantity.
Understanding of the world	Physical Development	Personal, Social and Emotional Development	Communication and Language
<ul style="list-style-type: none"> - To know some similarities and differences between cultures and religions - To explore the natural world around them - To know about seasons - To know about the life cycle of an animal /plant - To explain differences between people's lifestyles 	<ul style="list-style-type: none"> - To negotiate space and obstacles safely, with consideration for themselves and others - To use a range of small tools with accuracy - To know and talk about factors that contribute to overall health and wellbeing 	<ul style="list-style-type: none"> - To be confident in trying new activities and show independence, resilience and perseverance - To manage their own basic needs - To be able to follow instructions involving several ideas or actions - To show sensitivity to their own needs and others - To work cooperatively 	<ul style="list-style-type: none"> - To make comments during conversations and ask questions to clarify their understanding - To express their ideas and feeling about their experiences in full sentences. - Offer explanations for why things might happen
Expressive Arts and Design	French	Homework	Key texts we read at school
<ul style="list-style-type: none"> - To invent, adapt and recount narratives in stories - To share their creations and explain the process behind it - To work collaboratively to make a structure 	<ul style="list-style-type: none"> ➤ - To learn basic French vocabulary ❖ Bonjour ❖ Au revoir ❖ Merci ❖ S'il vous plaît 	<p>We will continue to send homework out every Friday. Feel free to share your excellent home learning with us through Tapestry!</p>	<p>Term 5 Egg Drop by Mini Grey Farmer Duck by Martin Waddell Hungry Hen by Richard Waring I Spy on the Farm by Edward Gibbs Tremendous Tractors by Tony Mitton On the Farm by Anna Milbourne and Alessandra Roberti</p> <p>Term 6 Commotion in the Ocean by Giles Andreae Tiddler by Julia Donaldson Pirates Love Underpants by Claire Freeman The Pirates Next Door by Jonny Duddle The Singing Mermaid by Julia Donaldson Dear Mermaid by Alan Durant</p>



R

YEAR