## **TERMS 3 and 4 The Transformational Tudors**

## Reading

Reading will continue to take place daily in Terms 3 and 4. Three sessions a week will be dedicated to fluency and comprehension and two sessions a week will create opportunities for children to practise developing comprehension skills independently. Please continue to read at home daily and add this to BoomReader.

### Writing

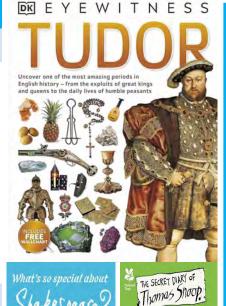
Our writing will be based around an exciting variety of texts and will include persuasive writing, newspaper recounts, writing a biography and a diary entry. We will focus on presentation as well as accurate use of grammar punctuation. We will and continue to work on the use of paragraphs. Please utilise the Emile App at home to consolidate spelling knowledge.

# **Mathematics**

In maths, we will be developing our multiplication and division knowledge and skills. We then move onto developing our skills in multiplying fractions and finding a fraction of a quantity. We will be continuing to practice our fluency skills and will spend time reinforcing times table skills.

## Science

In science we will be learning about Materials and Living Things. The children will learn different properties of materials and conduct experiments to investigate the characteristics of various materials. They will also learn about the life cycles of different plants and animals. They will also look into the work of David Attenborough and Jane Goodall.



YEAR **KEY TEXTS** WE READ:

**Kings Queens** and Scribes Treason



# History

MFL

themselves

French conversation. .

The children will study life in Tudor England and learn about Tudor Kings and Queens, including Henry VIII. Children will make comparisons between life in modern England and life in the Tudor Era and understand where this period fits on a timeline.

The children will continue to

develop their knowledge of French

They will learn to talk about

themselves using their names, age

and where they live as part of a

to present

and

## Geography

The children will learn about the geography of England. They will learn about the physical and human features of areas like East Anglia, The Midlands, Yorkshire and Humberside. Children will also have an opportunity to draw comparison to their local area.

#### In art, children will be looking at famous Tudor portraits. They will learn the techniques of drawing a self portrait and experiment using the same methods. In DT, we will be learning the skills of sewing and the children will have an opportunity to research and investigate different sewing styles followed by designing and making a small bag.

#### The children will be learning key skills associated with netball. basketball and tennis with the Brighton and Hove PE coaches. The children will also be learning gymnastics skills this term. DON'T forget that the children need to come to school in full PE kits on Tuesdays and Wednesdays.

## **Creative project Ideas:**

Henry VIII and his six wives Write a character description of a 'Make you feel my love' (a Pop Henry VIII Ballad)) and 'Fresh Prince of Bel-Air' Make Tudor Rose (Old School Hip Hop). We will participate in singing assembly his wives. Write petition against the

## **PSHE & Computing**

In PSHE we will be looking at Dreams and Goals and how to achieve these. Children will also learn about keeping safe and healthy. In computing they will consider the impact of social media, the dangers of online chat, identifying 'fake' information and the importance of online reputation.

# RE

Art & DT

We will be learning about Hinduism and looking at how Hindus show their commitments to God. Children will also be learning about Christianity, looking into how important it is for Christians to believe that God intended Jesus to die and why.

# **Music**

weekly.

ΡE

In music we will learn the songs,

Create your own poster about King Write a poem about Henry VIII and

TUDOR

BOY SPY